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ABSTRACT

This volume discusses "alternation," various combinations of classroom (organized, theoretical) knowledge and workplace (practical) learning in Canada intended to adequately prepare secondary and postsecondary graduates for work in the new economy. Following an introduction, "Integrating School and Workplace Learning in Canada: An Introduction to Alternation Education Concepts and Issues" (Schuetze, Sweet), the volume is separated into two sections. The first section, "A Comparison of Alternation Models and Jurisdictions," includes the following chapters: "The Restructuring of Work and the Modernization of Vocational Training in Germany" (Heinz); "Toward a Regional Approach to Alternation Education and Training: The Case of Quebec" (Payeur et al.); "Alternation Education and Training in Canada" (Schuetze). The second section, "Alternation in Canada: School, College, University, and Workplace," includes the following chapters: "Vocational Education in Ontario Secondary Schools: Past, Present and Future?" (Smaller); "More than Sorcery Required: The Challenge of Matching Education and Skills for Life and Work" (Andres); "School-Workplace Collaboration, an Uneasy Partnership: Experiences from Two Alternation Programs in Quebec" (Hardy, Parent); "Canada's Community Colleges and Alternation" (Gallagher, Kitching); "Alternating Education and Training: Students' Conceptions of Learning in Co-op" (Grosjean); "Alternation Career Paths for Teachers: Reconceptualizing Alliances" (Puk); "Bridging the Gap between Liberal and Applied Education" (Axelrod et al.); "Apprenticeship in Canada: A Training System under Siege?" (Sharpe); "Women and Apprenticeships: The Role of Personal Agency in Transition Success" (Sweet); "New Policy and Research Directions" (Sweet, Schuetze). Contains 24 tables, 5 figures, and an index. Chapters include substantial references. (MO)

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